

School-wide Title I Parent/Family Engagement Policy

Tracy 2022-2023

All Tracy families are encouraged to be involved in the planning, development and review of the *School-wide Title I Program & Policies* at our school. Our school provides coordination, technical assistance, and other necessary support in the planning and implementation of parent/guardian involvement activities. Tracy encourages family involvement and supports the partnership between home, school, and community by providing information about curriculum, academic performance, and by providing training and materials for families to help their children succeed.

1. The Tracy *Parent/Family Engagement Policy* will be distributed to all families annually in the fall. It will be mailed or sent home with students. Additionally, the policy will be distributed to all new families upon enrollment throughout the school year.
2. In the spring, all Tracy families will be given the opportunity to review the current *Parent/Family Engagement Policy* to provide feedback or recommend changes for the next school year.
3. Parent/Guardian meetings, conferences, and events are offered throughout the year and at various times of day to best accommodate parents' schedules.
4. Parents/Guardians are informed annually of the *School-wide Title I* requirements and guidelines, as well as expected academic proficiency levels and individual student assessment results (including state assessments). Communication regarding School-wide Title I guidelines occurs through family events, parent-teacher conferences, resources sent home, and the school/district website. Information regarding student academic performance and proficiency levels occurs during parent-teacher conferences.
5. Families receive an explanation of the school's performance profile, the forms of academic assessments used to measure student progress, and the expected proficiency levels in the annual progress report distributed to all members of the community in the annual state of the district report and individual student reports mailed home.
6. Timely responses are provided to all questions and suggestions. Families are invited and encouraged to participate in the education of their child through participation in *Parent/Family Engagement* events & activities.

7. The *Title I Schoolwide Parent/Guardian Compact* commits parents/guardians, staff, and students to share the responsibility for improved student achievement. The compact outlines the responsibilities so that the parent/guardian, school staff, and student can work together to help children achieve high academic standards. This compact is developed through parent/guardian, student, and staff surveys. It is distributed in the fall and reviewed in the spring for the next school year.
8. Tracy provides many opportunities for families to develop home/school partnerships in order to promote the education of their students. Families are provided with support to monitor their student's progress. Student progress is monitored by report cards, assessment data, parent/guardian-teacher conferences, and home/school communication. Families are encouraged to participate and observe reading growth by reading with their child every day. Our school provides assistance to families on how they can participate in decisions related to their student's education.
9. Our school coordinates and integrates *Parent/Family Engagement* programs with other programs to best utilize volunteers, mentors, tutors, and funding. These programs include PTA sponsored events and activities, community based events and activities, as well as other school functions.
10. The school may utilize, as necessary, its School-wide Title I *Parent/Family Engagement* funds to pay reasonable and necessary expenses associated with *Parent/Family* activities. *Parents/Families* are included in deciding the use of the School-wide Title I *Parent/Family Engagement* funds.
11. We encourage parents/guardians to participate in the *School-wide Title I Parent Advisory Committee*. This committee meets annually to determine both the effectiveness and the barriers of parent/guardian participation. These evaluation findings, along with parent/guardian surveys, will be utilized to design the following year's program, and the results will be shared with all Tracy families.
12. Parents/guardians are encouraged to participate in an annual survey of the *School-wide Title I Program* at Tracy. Data collected from the surveys will be shared with families and staff. From this data, recommendations to the Schoolwide Title I program will be considered.